



Year Two Half Termly Overview 2023-24

Spring 2



	19.02.24	26.02.24	04.03.24	11.03.24	18.03.24	25.03.24
Key Events			World Book Day	Science Week		Holy Week
Focus weeks			Reading	Science		RE
Room of Wonders/ Trip/ Visitor			Share a story – Parent’s workshop			
English	Fiction – Bob the Man on the Moon			Non-Fiction- Non chronological report – Robert Scott		
Maths	Time		Addition and Subtraction		Position and Direction	
RE	Easter How do symbols help us to understand the meaning of the Easter story?	Easter How does the meaning of the cross help us to understand the Easter story?		Easter Why is Easter the most important festival in the Christian calendar?		Easter What has saving and rescue got to do with Jesus and Easter?
PSHE	Community What is the internet?		Community What is online content? How can I be safe using online content?		Community What is an online community?	
Science	Properties and uses of every day materials How can I sort materials?	Properties and uses of every day materials How does amount of water affect the	Properties and uses of every day materials How can a material be changed?	Science Week Time		



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	<p>Which material will make the strongest bridge?</p> <p>Which materials will float and which will sink?</p>	<p>strength of a kitchen towel?</p> <p>Who was John Dunlop?</p>	<p>How do materials change with heat?</p>		
Geography				<p>Hot and Cold Places</p> <p>Where are the world's hot and cold places?</p> <p>What are the features of a hot and a cold place?</p>	<p>Hot and Cold Places</p> <p>Which animals live in hot and cold places?</p> <p>How do animals adapt to hot and cold places?</p>
History					
Art & Design					
D&T	<p>Structures</p> <p>How can a structure be stable?</p> <p>How can you build a structure for Bob to sleep in?</p>				
Music	<p>Singing expressively</p> <p>Exploring dimensions of music</p>				



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Different texture and timbre

Computing	iPub iFind Out	iPub iTimeline	iPub iPresent	iPub iPlan	iPub iRefine	
PE	To explore actions related to work. To link 2 travelling actions to a gesture.	To explore contrasting gestures and travelling actions.	To explore and travel along different pathways.	To explore fighting actions. To link movements through travel, jump, turn, gesture and stillness.	To work together as individuals, pairs, small groups and a class to convey the story through movement using travel, jump, turn, gesture and stillness.	To explore actions related to work. To link 2 travelling actions to a gesture.
	To demonstrate and overarm throw for distance.	To strike a ball for distance. To play a simple striking and fielding game.	To strike a ball for distance. To play a simple striking and fielding game and use a simple tactic.	To play a simple striking and fielding game and use a simple tactic.		To demonstrate and overarm throw for distance.